

External Evaluation Liaison Group

Local Workshop Event

Evaluation Form:

**Name:**

The aim of the ToWe Project Local Workshop Event is for Setting Partners to outline the project process and materials, describing how they have used the materials, strategies they have developed and their experience in supporting disadvantaged toddlers. They will be covering the following areas:

* Toddlers’ Wellbeing ,
* Toddlers’ Voice and Expressions,
* Toddlers’ Meal Times,
* Toddlers’ Additional Language(s)

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| **No** | Performance Indicator | Themes | **1** | **2** | **3** | **4** |
| **1** | **Quality of the Local Workshop Event**1 = excellent, 2 = good, 3satisfactory and 4= poor |  |  |  |  |
| 1.1 | The Local Workshop Event sharing of the project | * The extent to which each practitioner contributes to the Local Workshop Event
* The evidence of practitioners sharing roles and responsibilities during the Local Workshop Event
 |  |  |  |  |
| 1.2 | Links between the aims of the Local Workshop Event and the overall aims of the ToWe project | * Mutual understanding amongst Setting Partner practitioners about the project and Local Workshop Event rationale of the event
* Clear evidence in the Local Workshop Event programme of real synergy with the overall objectives of the project
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| 1.3 | Development of positive attitudes of collaborative working | * Opportunities for the development of positive attitudes towards the Local Workshop Event
* The extent and quality of the Local Workshop Event
* The extent of opportunities for Setting Partner practitioners to share information about their contribution to the project
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| Comments: |

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| **No** | Performance Indicator | **Themes** | **1** | **2** | **3** | **4** |
| **2** | **Structure, content and experience of job shadowing**1 = excellent, 2 = good, 3satisfactory and 4= poor |  |  |  |  |
| 2.1 | Organisation of the Local Workshop Event | * Evidence of clear planning
* Realistic timescales
* Appropriateness of the programme
 |  |  |  |  |
| 2.2 | Effectiveness of content and appropriate range and balance of activities within the Local Workshop Event | * Appropriate content, clearly related to the aims and objectives of the Local Workshop Event
* Relevant mixture of activities e.g. presentations, workshops and refreshments
* Appropriateness of the programme
 |  |  |  |  |
| 2.3 | Effectiveness of the Local Workshop Event and other activities etc. | * appropriate subject competence and knowledge
* good communicators with the necessary language skills
 |  |  |  |  |
| 2.4 | Effectiveness of shared ownership of the Local Workshop Event | * Evidence that the needs and expectations of delegates have been taken into account
* Evidence that delegates have the opportunity to contribute their own expertise
 |  |  |  |  |
| 2.5 | Effectiveness of the process of monitoring and evaluation | * Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate
* Evidence of on-going assistance to delegates, if appropriate
 |  |  |  |  |
| Comment: |

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Performance Indicator** | **Themes** | **1** | **2** | **3** | **4** |
| **3** | **Workshop Sessions**1 = excellent, 2 = good, 3satisfactory and 4= poor |  |  |  |  |
| 3.1 | Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.Opportunities for reflect and sharing of their learning and experience | * Opportunities for discussion and reflection
* Quality of workshops discussions
* Participation of delegates
* Comparing and contrasting between own and practice in supporting toddlers’ the dimensions presented to support wellbeing
 |  |  |  |  |
| Comment: |