**Interview Guide**

**Third interview with Focus Group**

1. **Previous work with the material (Intellectual Outputs)**

Supplementary Questions:

* What topic(s) (IO) have you worked with to date?
* How have you provided/organized the implementation of the topic(s)?

1. **Knowledge and experiences from previous work – topic (IO) before second focus group interview (5-10 min.)**

* In previous work, what has been influencing for your setting? Give examples
* How has your previous work affected the staff’s knowledge about the topic(s)? Give examples
* Has there been any critical incidents (turning points) affecting your knowledge or practice? Give examples
* Has your previous work had an extended impact on your setting (beyond the group involved in the project)?
* Has the work so far, affected your understanding or work with disadvantaged toddlers?
* What has been challenging with your work so far? Give examples
* Is there something with the distributed material (Intellectual Outputs) that you consider not so relevant for your setting? Give examples
* Suggestions for change or corrections of the text are welcome

1. **Work in progress – topic (IO) after second focus group interview (20-25 min.)**

* Which topic (IO) are you working on now, and/or which topic have you worked with after second focus group interview? How have you provided the implementation of the topic? Describe
* What do you perceive as meaningful and influential for your setting?
* How has this ongoing work with the topic affected the staff’s knowledge of the topic? Give examples
* Has there been any critical incidents (turning points) affecting your knowledge? Give examples
* Has this ongoing work with the topic (IO) had an extended impact on your setting (beyond the setting partners)?
* Has there been any challenges with the topic and the distributed material? Give examples
* Is there something with the distributed material (Intellectual Outputs) that you consider not so relevant for your setting? Give examples

1. **Further work with the Intellectual Outputs (5 min)**

* After your work with the material (IO) – How can this material influence other settings?
* How has the material (IO) affected your understanding, knowledge and work with disadvantaged toddlers? Give examples
* Do you want to add some more comments?
* Questions or advices to the HEI-partners?