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| **AfC ToWe Multiplier Event**  **Date: 10th January, 2018**  **Venue: Kingston University**  **Summary Report** | | |
| **1)** | **Aims of Event:** | * To share the various elements of The Towe Project with practitioners & other EY Service colleagues * To outline the Intellectual Outputs within ToWe and to demonstrate the flexible way in which related materials for each IO had been utilised * To share the impact of these materials for children, families and colleagues * To highlight the reflective nature of the project and the value of learning from others * To equip delegates with the knowledge and resources to begin to undertake aspects of ToWe on return to their setting |
| **2)** | **Intended audience:** | * Practitioners from all settings with provision for **funded two year olds** – private & voluntary settings and schools * All Children’s Centre practitioners * Family Support Service colleagues * Health Visitors * Early Years Advisory Team, including SEND support colleagues |
| **3)** | **How the ToWe Project was disseminated through this event:** | ToWe Lead Practitioners & AfC Lead together planned the event, choosing a title toreally capture practitioner interest:  **‘Toddlers the world over: What works for wellbeing and why it matters! An international perspective through the ToWe project’**   * It was decided that each ToWe member would lead on a particular IO and deliver a workshop – outlining the IO and then giving practical examples of the impact of this IO upon themselves as practitioners and for toddlers within the setting. * The event was organised to facilitate attendance at each of the workshops by ALL delegates, thereby all gaining an overall awareness of each aspect of ToWe. * All delegates received a Conference pack, including some of the ToWe tools, audits and ideas used. Workshop presentations and additional handouts were emailed to all attendees immediately following the event. * We were very fortunate to enlist the support of Helen Sutherland, the ToWe Project Lead, in providing our Keynote Speech. We are very grateful to Helen as she was able to outline the project, with its various elements, and highlight the benefit of such partnership working and involvement in international research. * We were also fortunate to host the event at Kingston University – which rightly reflected the status and importance of the Project and the work of the ToWe Lead Practitioners, and also provided all delegates with a fantastic, professional venue for discussion and reflection. * Lead Practitioners were keen to utilise this exciting opportunity to demonstrate that early years practice within AfC is continually developing, and that in addition to sharing their own best practice, they are keen to further develop their knowledge, skills and reflective practice through engagement with others. |
| **4)** | **How the event was evaluated:** | * **Attendance of targeted settings:**   It was important that invited targeted settings attended this event – as they are working with those toddlers perceived as most disadvantaged across the LA.  **Result:**   * **12 pre-schools** * **13 day nurseries** * **5 maintained settings** * **All Children’s Centres**   **76 delegates (60+ of whom are practitioners)**   * **Attendance from a range of services across Early Years sector**:   This was also important as colleagues involved in working with the most vulnerable children and families should have knowledge and awareness of the project, its impact and links with their own engagement with families  **Result:**   * **9 CC staff** * **3 FSW** * **3 Health Visitors** * **8 EYAT & SEND colleagues** * **ToWe Multiplier Event Evaluation Forms: Structure, content & delivery**, **etc.**   These were distributed at the end of the Conference – with time to complete before delegates left the venue.  **Result:**   * **Quantitative Evaluation:**   **100%** of Evaluations rated the Conference as **Excellent** or **Good**   * **Qualitative Evaluation:** * **From CC colleagues:** *Very informative workshops – not too long with enough information. Explained about ToWe well and showed the relevance and importance of the project’* * *Sharing of tools, strategies & practical materials will enable us to embed this within the team. Thanks very much* * *Very well organised workshops and the day flowed really well. I have taken away lots of ideas that I am keen to put in place at my setting. It has shown me the importance of ToWe* * **From small Day Nursery group** *Planted lots of seeds and will aid in re-visiting, enhancing or strengthening ideas – great for adding to our in-house training sessions* * **From Pre-School:** *Everything during the Conference was well-organised and really helps us as early years practitioners* * **From maintained setting:** *Fantastic day and really useful information received* * **From FSW:** *I have really enjoyed taking part in this training especially thinking about the voice of the child and encouraging independence* * **From Anonymous:** *Fabulous training day! Smaller workshops & breaks allowed practitioners to share & discuss in-between.* * *It was very beneficial for the Conference to be divided into different workshops* * *Look forward to accessing more of the information provided / shared today on the AfC website* * *Thank you! A valuable conference – thought provoking, looking forward to putting some new ideas into practice.* * *An inspirational day – thank you!* * **EEL Evaluation:** This was completed and returned to the Project Lead. |
| **5)** | **How delegates would be involved in immediate follow-up activity:** | * Factored into the Event Agenda was an opportunity to complete a ‘Toddler Wellbeing: Reflection and Action Plan’ – enabling delegates to consider:- * Practical elements they could do differently to enhance the wellbeing of toddlers * strategies / tools / ideas from individual IOs to implement * Delegates were asked to email these into AfC Early Years Team (example attached) * The plans would then be used as a basis for any follow-up action in settings and the sharing of progress together at planned workshops (see below) |
| **6)** | **Plans for future ToWe activity & support:** | * AfC ToWe Lead & Lead Practitioners planned to hold 3 follow-up workshops with setting practitioners who attended the Multiplier event   (dates were originally scheduled for April & August, however these have had to be on hold due to unforeseen circumstances)**.**  Workshops now to be scheduled this academic year up to July 2019.   * Aims of workshops: * to further increase practitioner knowledge of ToWe project materials and to support engagement & use of such materials * To serve as a way of sharing practice and reflecting together about the Wellbeing of 2 year olds, particularly those who are disadvantaged, within their settings * To show the benefits & impact of ToWe materials for children and families, and for practitioners themselves. |
| We consider ourselves very fortunate to have been involved in the ToWe Project, as the wellbeing of our most disadvantaged toddlers is of utmost importance to all of us.  We feel the Multiplier event was extremely successful in introducing this Project across early years provision and in raising awareness of the Wellbeing focus and the wealth of materials and strategies available through the Project.  We very much look forward to further sharing of the ToWe work and partner expertise across AfC later this year and into next.  **Alison McGee,**  **AfC Early Years Consultant for Children’s Centres,**  **‘Toddler Well-Being Project’ AfC Lead**  **September, 2018** | | |

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